



CESA 8

Connection

Summer 2008

Cell Phones - A Leading Cause of School Suspensions Cellular use may replace smoking as the sign of rebellion in a new battle between generations.

This morning's article points out that although technology and learning may be a good thing, it can have a down side, as well. Though school leaders recognize the need to accept these new high tech devices to facilitate communicating to parents regarding after school plans or calling about an emergency, there is a dark side to the usage. Texting answers between students, taking locker room movies and pictures of tests are three of the downside issues.

Mobile phones have become the latest battlefield between the generations. Children want them; adults don't want them to have them, or at least not as much. Horrified by the whims, tastes and needs of those younger than themselves, most grown-ups seek to limit a child's use of a mobile. Teachers ask teenagers to check in their handsets at the school gate. Parents control their sons' and daughters' text-messaging through pay-as-you-go. No one boasts about the ten-year-olds' handsets apart from the ten-year-olds themselves.

But the adults are likely fighting a losing battle. Last month, a survey showed that 11 per cent of children aged five to nine (more than 400,000) now own a handset--twice as many as two years ago. Ownership among older children is even higher. Almost three million 10--to 14-year-olds (one in every three), have their own mobile phone.

The number of children recharging their batteries will only increase. The denials of mobile phone companies that they are targeting pre-teens ring hollow; the adult market is near saturation point and new markets must be found. As one pressure group put it, the mobile phone companies are using "very similar marketing tactics to the tobacco industry". Downloads are aimed directly at young people. Britney Spears and ringtones, along with Harry Potter and Barbie covers, are clearly not for the middle-aged consumer. Schoolchildren are regarded as by far the fastest-growing market for mobile phones. If adults want to control this, they have to understand why mobiles have become so attractive to children.

The almost overwhelming reason a child wants a new model is as a must-have accessory. If you don't have a Nokia, Motorola, Sony Ericsson, Panasonic or Samsung, you are cut off from a great many playground conversations, in the same way that you are if you don't watch Hanna Montana. In that sense, a mobile does make it easier to talk.

Around half of the ten-year-olds in my daughter's class have their own phones tucked next to the evening's homework book in their school bag. So important is the possession of a flash handset to feeling included that, in a survey of juvenile offenders, inmates said that one of the worst elements of imprisonment was the loss of their mobiles.

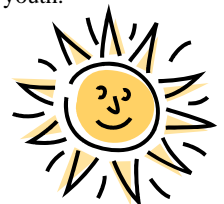
Adults, however, generally dismiss this fashion as folly. When an adult gives a child a cellphone, it is rarely as an accessory (although the same adults might have far fewer misgivings about requests for another pair of Nikes). For them, the main reason a child should carry a mobile is to keep them safe. Exaggerated concerns about child abductions have led many mothers and fathers to give even their very young children mobiles for emergency use. Mobiles are being used to counter over-concern about so-called "stranger danger". This is parenting that is overprotective and hands-off at the same time. Rather than parents responsibly monitoring where their child is, and with whom, a handset does the job instead, in what has become known as "mobile parenting".

Such use of a mobile may actually put a young person at greater risk. If a child is faced with imminent danger, sound advice would be not to rummage for a mobile and dial home, but to turn to a nearby stranger for immediate help. Instructing a child to rely on a handset instead of an adult could be very dangerous indeed. Furthermore, there is no evidence that children themselves feel safer through harboring a handset in the pouch of their Adidas sweatshirt. And they'd be right. Using a phone in the street doesn't increase safety, but threatens it.

Police forces in big cities are running campaigns urging users to keep their handsets out of sight. Phone thefts account for almost one-third of street muggings, and children are five times more likely than adults to be the victims. Almost half the robberies involving children are for phones. And mobile phone thefts create not only young victims, but also young criminals. The muggers themselves are most likely to be teenage boys. Mobile phones, as is often the case with new technology, focus generational differences. In such a climate, mobile phone use by children really does threaten to be the new smoking--something that, however harmful, becomes attractive precisely because it is an assertion of youth.

Text-messaging behind the bike rack could replace the hurried cigarette as a symbol of rebellion. If adults really want to curtail children's use of mobiles, then they need a better understanding of why they are so important to children, and when and why they should be used. In this latest technological battle between the generations, the kids are the clear winners. A mobile phone is a far better fashion accessory than it will ever be a safety item.

- Taken from *Shawano Leader*, May 19, 2008, submitted by Robert Kellogg, CESA 8 Administrator



Future Workshops

Workshop	Date	Place & Time	Contact
316 Reading Teacher License Opportunity	Varied Dates	UW Oshkosh	Lorraine Gerhart 1.715.854.2246
PhotoShop Image Editing (1 Graduate Credit thru Viterbo University)	Tues., Wed., Thurs., June 10, 11 & 12, 2008	Oconto Falls High School 12:30-5:30 PM each day	Lynda Zeitler 1-800-831-6391 x 266
Supervision of Student Teachers (1 Graduate Credit thru Viterbo University)	Wed. & Thurs., June 18 & 19, 2008	Oconto Falls District Office 8:00 AM – 4:30 PM each day	Lynda Zeitler 1-800-831-6391 x 266
Mentoring the Beginning Teacher (1 Graduate Credit thru Viterbo University)	Mon. & Tues., August 18 & 19, 2008	Oconto Falls District Office 8:00 AM – 4:30 PM each day	Lynda Zeitler 1-800-831-6391 x 266

(CESA 8 Administrator's Article Continued from May)

In a Public Agenda poll taken last year, 78 percent of teachers noted that students were quick to remind them that they or their parents could sue. According to a Harris poll, no fewer than 85 percent of teachers and principals believe that reducing the availability of legal challenges to day-to-day management and disciplinary decisions would help improve the quality of education in their schools.

The growing concern about deteriorating student climates in public schools is not just an academic problem, however, as student and teacher safety is also a pressing public-policy issue. By the end of the 1990s, an average of 30 students per year were killed on public-school grounds, and, consequently, many parents--from at least a quarter to a half in opinion polls, depending on how recently the media had reported on school shootings--have come to fear for their children's safety at school.

Though such events are not common, this fear is not irrational: Shooting rampages emerged as a recurring phenomenon in the last decade; and 14 percent of urban public-school teachers were threatened with injury by students while 6 percent were subjected to physical attack annually. In addition, 34 percent of urban high-school seniors reported that street gangs were present in their schools, and 10 percent of high-school boys admitted carrying weapons on school property during the previous month.

In recent years, student and parental challenges to school discipline have risen sharply, with the number of appellate cases more than doubling from 1990 to 2000. This growth has occurred simultaneously with the continued erosion of teacher and administrator professional discretion on these issues. Appropriate and responsive school discipline has been limited in recent years by regulations mandating zero tolerance and enhanced protections for students with behavioral disabilities.

With the number of incarcerated young adults tripling since *Goss v. Lopez*, much needs to be done to restore the moral and legal authority of school officials charged with the responsibilities of youth socialization. Much also must be done to teach parents of their responsibilities for their children and to communities who will eventually pay the price for such events and their aftermath.

- Robert Kellogg, *CESA 8 Administrator*

Register BEFORE you leave for the summer!

WAFLT Summer Language Leadership Institute The Road Map to Success!

August 11 - 13, 2008
UW Madison Pyle Center

Get fired up for a new year!

Experience in-depth examples of thematic units from different languages and levels. Learn how instruction is planned, organized, delivered, and assessed from start to finish. Collaborate to develop new units and refine existing units that are designed to motivate students and prepare them for meaningful communication in their new language. **TEAM DISCOUNTS!!!** Get 20% off of WAFLT Member registration fees when 2 or more teachers attend the Summer Institute from the same school district. Go to:

<http://waflt.org> for more information!

Pam Delfosse, World Languages Education Consultant, Wisconsin Department of Public Instruction, P.O. Box 7841 Madison, WI 53707 pamela.delfosse@dpi.wi.gov (608)266-3079, (608)266-1965 (fax)

State Superintendent Elizabeth Burmaster issued a guest editorial on the importance of financial literacy:

"Preparing young people to understand and actively participate in their own financial well-being is a vital personal skill. The economic stability of our communities and the resulting growth of our state's economy will be influenced by the personal financial literacy skills our students gain in school."

A copy of the full editorial is available from the DPI news releases page <http://dpi.wi.gov/eis/prmenu.html>

Summer

Traumatic Brain Injury Training

June 24 & 25, 2008

Holiday Inn & Convention Center, Stevens Point

For complete training brochure go to www.cesa11.k12.wi.us/speceduc/TBrainInjury.cfm



Wisconsin Lions Camp Seeking Summer Staff

The Wisconsin Lions Camp has offered quality programs for Wisconsin youth and adults with disabilities since 1956. As we prepare for our 2008 summer camp season, we extend an invitation to help us run our camp. In order to run our summer camp program we need summer staff for the positions of male and female counselors, program specialists (swimming, boating, crafts, nature, music & outdoor living, challenge course), healthcare staff (RNs, LPNs, graduate nurses and nursing assistants) and other support staff. Anyone who is 18 and older and interested in a summer experience can apply. For more information about our programs, please visit our website at www.wisconsinlionscamp.com. Camper and staff applications are available on our webpage for downloading. Please share this information with children, families or other persons who may be interested in being a part of the Wisconsin Lions Camp programs.

Teacher Appreciation Day – June 19, 2008

Each year, the Wisconsin Timber Rattlers recognize local teachers for their hard work and dedication to our students.

Teacher Appreciation Day will be held June 19, 2008 at Fox Cities Stadium in Appleton, WI. Teachers will receive discounted tickets, if the tickets are purchased in advance, or if they present their school ID when purchasing the tickets.

School House, a teacher supply store in Green Bay, will be presenting all teachers with a \$5 gift certificate, as well as a chance to win one of two \$50 gift certificates.

June 19 is also the Timber Rattler's Thirsty Thursday....which means \$1 drinks!!!

2007-2008

CESA 8 AND VITERBO CLASS LISTINGS

SUMMER CLASSES

STRESS REDUCTION, HEALTH & WELLNESS STRATEGIES FOR TEACHERS & STUDENTS

Mary Lewellin and Rita Simon

June 16th – 20th, 2008

3 credit course which will be held at the Gillett Elementary School

INTEGRATION OF OUTDOOR ACITVITIES INTO THE K-8 CLASSROOM

Constance Scharenbrock

June 16th – 20th, or July 21st – 25th, 2008

3 credit course which will be held at the Gillett Elementary School

THE ABC'S OF ATOD

John Cerny and other consultants

June 23rd – 27th, 2008 (3 credit course)

ADVANCED STRESS REDUCTION, HEALTH & WELLNESS STRATEGIES FOR TEACHERS AND STUDENTS

Mary Lewellin and Rita Simon

June 23rd – 27th, 2008

3 credit course which will be held at the Gillett Elementary School

BULLIES, VICTIMS AND VIOLENCE

David Braukman

July 14th – 18th, 2008 (3 credit course)

PHILOSOPHICAL PERSPECTIVES

JoAnn Berkowitz

July 28th – August 1st, 2008

Core course in the Master of Arts in Education - (3 credit course)

ESTABLISHING AN ENVIRONMENT OF PEACE & COOPERATION

April Frelke

August 4th – 8th, 2008 (3 credit course)

CONTENT READING & STUDY STRATEGIES GRADES 4-12

Wendy Otto-Pliska

August 11th – 15th, 2008 (3 credit course)

BUILDING SELF-DISCIPLINE IN TODAY'S STUDENT

Dr. Jack Conrath

August 18th – 22nd, 2008 (3 credit course)

Any questions please call or e-mail Chris Valenti @ Viterbo University:

1-800-234-8721

cvalenti@ameritech.net

Sue Schuettpelz at CESA 8 - 920-855-2114 ext. 262 or susans@cesa8.k12.wi.us

SUMMER classes will meet from approximately 8:00 a.m. to 5:00 p.m.

One Free Graduate Credit

2008-2009 CESA History Workshops

Making Americans, Making America:

Community, Citizenship, and the Constitution

Saturday, January 24, 2009—CESA 8 Office

and Saturday, March 14, 2009

9:00 AM - 4:00 PM each day

“**Making Americans, Making America**” will help teachers and their students master traditional American History by bringing together the histories of the original inhabitants and the many immigrant groups of Wisconsin with the study of citizenship, community and their connections to the Wisconsin and U.S. Constitution.

Teachers in grades 4-12 from nine CESAs are invited to participate in regional workshops held during the school year. These annual workshops will disseminate the content covered in summer institutes, develop educational networks to meet teachers’ specific needs in that region, and promote active learning strategies using primary sources and local historical resources. One free graduate credit from UW-Eau Claire will be awarded to participants who complete the course. All materials will be provided.

Audience: Grades 4-12 educators

Information: Please see your High School Social Studies Chair/Teacher for a copy of the complete brochure.

For further information, please contact

Jeff Bentz/Sue Schuettpelz CESA 8, jjbentz@cesa8.k12.wi.us; or

susans@cesa8.k12.wi.us; or

Oscar Chamberlain, Program Director chambeob@uwec.edu.

Registration Deadline: December 19, 2008

To Apply: Mail or email the information listed below to: CESA 8, P.O. Box 320, Gillett, WI 54124

attn: Sue Schuettpelz

Or:

Dr. Oscar B Chamberlain, Project Director

Making Americans, Making America Program

UW-Eau Claire Department of History

105 Garfield Ave., PO Box 4004

Eau Claire WI, 54702-4004

chambeob@uwec.edu

Making Americans, Making America—One credit course offered on January 24, 2009 & March 14, 2009.

Name: _____

Address: _____

Email address: _____

School District: _____

Subject (s) _____ Grade level (s) _____

CESA: 8

Items of Interest, Classroom Ideas and Internet Sites to Visit

AESA Online Newsletter <http://www.aesa.us/>

Alternative Education Programs Licensure – Add-on Certification (WI 952) UW Whitewater has four online courses available for summer 2008, check them out at www.uww.edu

Annenberg/CPB spotlight. Check out the many workshops available at <http://www.learner.org>

Autism Learning Modules <http://www.autisminternetmodules.org/>

Autism Resource Room – Free Downloads <http://autismroom.weebly.com/index.html>

Autism Benefit Weekend – If you are interested in donating, contact Jane Pribek at PO Box 165 Two Rivers, WI, 54241 or 920.553.0034.

Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools for more information go to our website at www.ed.gov/policy/gen/guid/fpco/index.html

Basil Seeds Continue the Journey The cinnamon basil seeds that were recently flown on board shuttle mission STS-118 are now in the process of being packaged at Park Seed Company in Greenwood, S.C. After they are packaged, the seeds will be sent to a mailing organization for delivery to registered educators. We anticipate the delivery phase taking place very soon. An Express listserv message update will be sent when delivery begins. Registration is still open for NASA's Engineering Design Challenge: Lunar Plant Growth Chamber. For additional information and to sign up to receive the space-flown basil seeds, please visit: <http://www.nasa.gov/education/plantchallenge>

Building Capacity in Chinese Language Culture DPI is dedicated to the development and growth of effective Chinese language programs. For more information please contact Pam Delfosse at Pamela.delfosse@dpi.wi.gov

Building Choice in School. The U.S. Department of Education's Office has recently added the innovation series, BuildingChoice.org an online resource designed to serve as a clearinghouse of information, promising practices, and tools that districts across the country are successfully using to implement various types of public school choice programs. You will find more information at www.buildingchoice.org

Business World – A Workshop for Wisconsin School Teachers, Guidance Counselors and Administrators, Carroll College, July 21 – 23 for more information go to www.wischamberfoundation.org/bw

Careers Conference January 27 – 28, 2009 Call for Proposals – Deadline is August 28, 2008. Go to www.cew.wisc.edu/careers for more information

CARLA Summer Professional Development Opportunity - Pragmatics by CARLA Summer Institute for language teachers July 28-August 1, 2008 University of Minnesota, Minneapolis, Minnesota For more information and registration, visit: <http://www.carla.umn.edu/institutes/2008/schedule.html>

CCBC Web Site Materials go to <http://www.education.wisc.edu/ccbc/>

Cut & Paste for Elementary and Secondary Education – a publication that provides you with great articles to complete your in-house newsletters and your newsletters without fear of copyright visit us at www.masterteacher.com

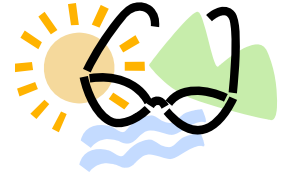
Channel Weekly a weekly newsletter by the Division for Libraries, Technology and Community Learning from the Wisconsin Department of Public Instruction <http://dpi.wi.gov/channel/chweekly.html>

Cray Academy 2008 Summer Institute, August 4 – 7, 2008 8:30 a.m. – 4:30 p.m. daily, Altoona High School, for information and to register go to www.cesa10.k12.wi.us

Curriculum Hotspots – Here is the latest DA guide to the best education sites on the Web: http://www.districtadministration.com/viewpage.aspx?pagename=staticpage/CurriculumHotspots_07.htm

Early Childhood Education and Beyond: Teacher-child relationships and learning check out the article at <http://www.uknow.gse.harvard.edu/teaching/TC101-207.html>

Emergency Management for Schools: Key Resources – check out these sites for information: www.ed.gov/emergencyplan ; <http://rems.ed.gov> ; <http://www.ed.gov/admins/lead/safety/emergencyplan/crisisplanning.pdf> ; edpubs@inet.ed.gov ; http://www.ed.gov/admins/lead/safety/training/responding/crisis_pg35.html ; edpubs@inet.ed.gov ; www.ed.gov/parents/academic/help/recovering/index.html ; www.vodium.com/goto/dhs/schoolprep.asp



Fact Monster a cool math site to assist children with math problems <http://www.factmonster.com/mathmoney.html>

Family Voices of Wisconsin part of a national grassroots network of families and advocates who support children with disabilities and/or special health care needs. For more information contact us at www.familyvoices.org

FERPA – www.ed.gov/policy/gen/guid/fpco/ferpa/safeschools/index.html

Japan Wisconsin Education Connection, a unique opportunity to host a visiting teacher from Japan, application are due by June 6, 2008. call 608.267.9274 for more information.

John Muir Academy, Verona High School, Wisconsin. July 28 – August 1, 2008. This is an excellent use of NCLB Act, Title I, P 34 and Special Education funds for professional development of K – 12 teachers. The academy consists of a one-week institute on math, science, technology education, and other areas. For more information go to www.johnmuiracademy.org

Join the NASA team! Inspire your students to expand their knowledge through NASA's Student Involvement Program (NSIP). To learn more about how to involve your students, visit <http://education.nasa.gov/nsip>

Journal of Adolescent Health has a supplement this month on online bullying. There are several journal articles that look good. You can link to them: <http://www.jahonline.org/content/suppl07>. You might want to print them off or save them electronically because I am not sure if this journal keeps them available online.

Library Media Specialists – if you have questions about the University of Wisconsin System School Library Education Consortium (UWSSLEC) library media and technology program go to our Web site at www.uwsslec.org

Libraries Support Digital Future – check out the news release at http://www.dpi.wi.gov/eis/pdf/dpi2007_34.pdf

Looking for Summer Employment? We have numerous camp positions available within our six camp programs check out our website for more information about our other programs at www.eastersealskindcaresewi.com

Mandarin Chinese Language The Wisconsin Department of Public Instruction (DPI) invites interested Wisconsin school districts to apply for participation in the **Mandarin Chinese Critical Language Fellows (CLF) Project**. This collaborative project is designed to support the implementation and expansion of effective and sustainable Mandarin Chinese language programs in Wisconsin schools. We encourage you to review the program information and application materials accompanying this correspondence. Applications for both Level One and Level Two districts are being accepted through May 16, 2008. For information not found within these materials please contact: Pam Delfosse, World Languages Education Consultant. 608-266-3079 (pamela.delfosse@dpi.wi.gov)

Master's Degree in Applied Leadership for Teaching and Learning, UWGB, to learn more about the program contact us at 920.465.2003 or at www.uwgb.edu/altl/

The MILC Run – Midstate Independent Living Consultants, Working for persons with disabilities towards empowerment to make informed choices. For more information call 1.800.311.5044.

National Association of District Supervisors of Foreign Languages (NADSFL) has organized a Summer Academy for World Language Supervisors, July 17-20, 2008 at Princeton University. This Academy experience is designed for novice district supervisors or department heads to collaborate with leaders in the profession and to network with other supervisors with similar responsibilities. Peggy Boyles, Christie Brown, Greg Duncan and Mimi Met will facilitate the sessions at the Academy around the themes of advocacy, articulation, assessment, coaching new teachers, district curriculum revision and thematic unit design. The deadline for applying is March 31, 2008. Additional information as well as the application form can be found on NADSFL's website: www.nadsfl.org.

NASA's 50th Anniversary Young Scientist Challenge – check out the opportunities at http://www.examiner.com/p-146699~Discovery_Communications_Announces_Partners_for_the_2008_Discovery_Education_3M_Young_Scientist_Challenge.html

NCTE has many resources for elementary school teachers in reading, writing, spelling and vocabulary check us out at www.ncte.org

Office Depot is Taking Care of Education – to find out more about free supplies for your school district call 877.567.5287.

Online Pre-Employment Tests are now available via the Internet from your district's own computers. For more information Call Cindy Baeb, Evaluation Center specialist at 920.498.7965.

PACERSETTER A news magazine by and for parents of children and young adults with disabilities. Visit our website at www.pacer.org

Parent's Guide to the Family Educational Rights and Privacy Act: Rights Regarding Children's Education Records For information regarding FERPA contact the Department's Family Policy Compliance Office at 202.260.3887 or go to our website at www.e.gov/policy/gen/guid/fpco/index.html

Reading Made Easy to enrich and improve the lives of millions of people worldwide by making information accessible through the use of affordable technology at www.readingmadeez.com/

Rural Roots Newsletter Online Site, go to the site, click on Rural Roots Latest Issue tab on the right side of the web page.
<http://www.ruraledu.org>

Safe Routes to School, provided by the Wisconsin DOT at srts@dot.state.wi.us

School District Consolidation Feasibility Study Grants are available for the 2008-2009 school year. The application deadline is June 20, 2008. Contact Janice Zmrazek for information at 608.266.2803.

Science and Social Studies Online Educational Service that will enhance your students' learning experiences, go to www.teachersdomain.org/

Special Education Information Here's a link to a great resource special ed info - http://www.cited.org/index.aspx?page_id=5

St. Norbert College's Master of Science in Education program – to find out more information contact St. Norbert College today at www.snc.edu/mse, mse@snc.edu or 920.403.1328.

State Superintendent's Newsletter Seachange – check it out: <http://www.dpi.state.wi.us/seachange/index.html>

Summer 2008 Behavior Institute June 17 & 18, 2008 Crowne Plaza, Madison, WI Check out the full registration information at www.cesa8.k12.wi.us

Summer Professional Development with CALPER <http://calper.la.psu.edu/profdev.php>

Tax Benefits for Parents of Kids with LD Parents of children who have disabilities may qualify for certain tax benefits.
<http://www.greatschools.net/cgi-bin/showarticle/1187?cpn=20080214ld>

Tech Camp 2008 at NWTC, for students Grades 5 – 8. For more information contact Erica Gilson at 920.498.6817.

UWGB Offerings for Educators, Spring and Summer 2008. Discover fresh, energizing approaches to teaching, engage in learning that is fun and easily transferable to your classroom, for more information go to www.uwgb.edu/educationoutreach

UWGB 2008 Institute's 10th Annual Fall Conference, October 9 – 10, 2008 http://www.uwgb.edu/learnpart/fall_conference.html

UW River Falls Offers Outreach and Graduate Studies visit our website to find out if we have what you want at www.uwrf.edu/ogs

University Wisconsin System Women in Science Program web page is: <http://www.uwosh.edu/wis/>

The **Virginia Space Grant Consortium (VSGC)** in partnership with NASA Langley Research Center is offering the NASA Langley-VSGC Geographic Information Systems (GIS) Internship program. This program will place student interns at NASA Langley to support the NASA GIS team. Positions are open to high school, undergraduate and graduate students and are available in summer and fall 2008 and spring 2009. This is a great opportunity for any student majoring in civil engineering, technology, geography or other major and interested in developing and improving their skills and experience in GIS. Prior experience in GIS is not required as training will be provided. Students will work 20 hours per week and be paid a stipend based on their academic level. Deadline for summer applications is March 24 and the deadline for fall internships is July 1. Please view the attached flyer and visit <http://www.vsgc.odu.edu/gisintern/> for more information and to apply. The NASA Langley GIS team site can be viewed at <http://gis.larc.nasa.gov/>

Visiting Teacher Program The US State Department program brings visiting teachers from China and Egypt to introduce their language and culture to our students. If you have an active or emerging Chinese or Arabic language program, consider how a visiting teacher might support the objectives of your local program. Applications (due 5/16) to host an exchange teacher are currently available for download at www.tclp.org. TCLP is a great program that provides schools opportunities to develop and/or expand their Chinese or Arabic language programs. Our program, through a grant from the US Department of State, provides teachers' salaries, health care, airfare, visa support, training, follow-up workshops, professional development funds, and grant opportunities to support school partnerships and educational exchanges. Schools interested in hosting a teacher should feel free to contact me directly.

Website for Kids, brain teasers, puzzles and games. Have your students check this out <http://kids.niehs.nih.gov/brain.htm>

Wheelchair Basketball Camp – June 14 – 19, 2008 at UW Whitewater – check it out at http://camps.uww.edu/wheelchair_bball.php

WIOC Summer 2008 Opportunities available for viewing at <http://wioe.wisc.edu/>

Wisconsin Council of Safety Training Schedule For detailed descriptions for training programs and conferences visit our website at www.wisafetycouncil.org



Wisconsin Early Language Learning (WELL) Initiative Five school districts will be selected to receive competitive grants of \$3,200 for costs related to curriculum design. For more information call Pam Delfosse at 608.266.3079.

Wisconsin First Step Help Book – directories are now available on-line at mch-hotlines.org

Wisconsin Historical Society – Badger Biographies explore the lives of real Wisconsin People! For more information on the program, please go to <http://dpi.wi.gov/imt/csfqanda.html>

Wisconsin School Leadership Academy, Leadership for Student Learning: Rigor, Relevance & Relationships, June 18 – 20, 2008 Monona Terrace, Madison

WSGC 2008-09 Program Announcement - The WSGC website is up-to-date with all the descriptions and application materials for the 2008-09 Scholarship/Fellowship and Other Program Opportunities. <http://www.uwgb.edu/WSGC/>

Youth Smoking Prevention Raising Kids Who Don't Smoke is a free series of resources for parents and teachers. Created on behalf of Philip Morris USA Youth Smoking Prevention and in conjunction with an expert advisory board, these publications are designed to provide parents with insights and suggestions on a number of topics to help them talk to their kids about not smoking. Call toll-free at 1.800.768.72972 or visit us online at www.phillipmorrisusa.com



Worth Surfing

See the "Surf Report" at: http://explore.ecb.org/education/surf_report?subject=0 this month features information on Energy and also other current and archived "Surf Reports."

<http://pbskids.org/> By kids, for kids, about kids ages 9 – 12 and organized across five topic "channels": friends, family, school, body and emotions, with no subject off-limits.

www.pbs.org/teachersource/ PBS Teacher Resource

www.StopBullyingNow.hrsa.gov has resources available, including an online resource kit with 22 downloadable documents.

<http://www.centerforsocialmedia.org/ecitizens/index.htm> Identifies and analyzes about 400 websites, created for and by youth that engage youth in civic affairs.

www.educationworld.com contains lesson planning, professional development, technology integration and more www.rif.org/readingplanet, an online world of books for kids, grades K-8.

www.getnetwise.org Internet safety and security information

<http://wiredforbooks.org>, features audio and video presentations of book and poetry readings, including children's stories and interviews with authors.

www.infosoup.org check out the new and improved library system!

www.wpr.org Wisconsin Public Radio

www.wpt.org Wisconsin Public Television

The Educational Materials section of NASA's Web site offers classroom activities, educator guides, posters and other types of resources that are available for use in the classroom.

The following educational materials are designed to complement the Field Trip to the Moon DVD. This educational DVD consists of a three-minute Introduction, a 21-minute Feature Presentation and seven minutes of Extra Materials (includes "AstroViz: Our Moon" and moon trivia questions). The DVD, along with five supplementary toolbox kits, is available from the Central Operation of Resources for Educators, or CORE.

<http://catalog.core.nasa.gov/core.nsf/item/010.5-03D>

Field Trip to the Moon Educator's Guide -- Grades 5-8

After watching the Field Trip to the Moon DVD, students continue their lunar exploration with classroom activities that investigate the moon's habitability and sustainable resources. These activities culminate with plans for the design and creation of a lunar station. The students are assigned to one of six teams, with four to six students in each team. The teams are each given one of six topics to investigate: ecosystem, geology, habitat, engineering, navigation or medical.

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Field_Trip_to_the_Moon_Educator_Guide.html

Field Trip to the Moon Companion Guide -- Grades 5-8

Take a virtual journey to the moon with the Field Trip to the Moon DVD and use this guide to supplement the experience. The companion guide contains three classroom activities and explanations of the key concepts in the DVD. The activities are Observe the Moon, Investigate Craters, and Examine Human Exploration.

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/FTM_Companion_Guide.html

Field Trip to the Moon Informal Educator's Guide -- Informal Education

After watching the Field Trip to the Moon DVD, participants continue their lunar exploration with workshop activities that investigate the moon's habitability and sustainable resources. These activities culminate with plans for the design and creation of a lunar station. Working in groups, each team receives one of six topics to investigate: ecosystem, geology, habitat, engineering, navigation or medical.

http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/FTM_Informal_Educator_Guide.html

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