

1 Credit ~

August 4 & 5, 2011

Thursday, August 4, 2011

Intro to Autism—This introduction to autism will provide general knowledge about autism spectrum disorders, offering a parent perspective/practitioner's perspective describing how autism impacts living and learning. Main issues related to autism including the development of language and communication, socialization, and managing sensory challenges will be discussed. This course is designed for participants with little or no knowledge in the area of autism spectrum disorders or would serve as a nice refresher and update for an experienced parent, teacher or paraprofessional.

Friday, August 5, 2011

Evidence-Based Practices/ Educational Evaluation for Autism/ IEP Development—

This day will focus on a review of the Evidence-Based Practices available through the National Professional Development Center on Autism Spectrum Disorders. Such evidence-based practices have been proven to improve outcomes for students with autism and many of the interventions can be adapted for students with a variety of special needs. Additionally, the eligibility criteria used to identify educational autism will be reviewed in detail along with tips for writing effective IEPs for students with autism spectrum disorders.

Return registration to CESA 8
Attn: Jessica
223 West Park Street
PO Box 320
Gillett, WI 54124
Phone: 920.855.2114 ext. 241
Fax: 920.855.2299
Email: jkaczmarek@cesa8.k12.wi.us

CESA 8 RSN Presents . . .

Summer Autism Trainings

CESA 8 Office
8:15 a.m. ~ Check-In
8:30 a.m. - 4:00 p.m. ~ Training



Presenter:

Julie LaBerge

Bonduel School
Psychologist/Director of Pupil Services;
Parent; Model School District Director for the
NPDC-ASD project

1 Credit ~

August 8 & 9, 2011

Monday, August 8, 2011

**Evidence-Based Practices/
Supporting Challenging Behaviors—**

What else can I try? This is a common question from parents and educators pertaining to students with autism spectrum disorders. Practical solutions aimed at prevention and redirection of challenging behaviors will be shared along with learning Evidence-Based Practices that can assist students in all settings. There will be a focus on Positive Behavioral Supports within the home, school and community. Ideas surrounding sensory integration, communication and movement will be discussed along with performing Functional Behavior Assessments (FBA) and writing Behavior Intervention Plans.

Tuesday, August 9, 2011

**Evidence-Based Practices/
Peer Supports—Will You Be Our Friend?**

Difficulties understanding social communication, both verbal and non-verbal, is often a main concern for individuals with autism spectrum disorders. This day will focus on creating peer support programs that can enhance the relationships and develop an increased understanding of social/communication for students with autism spectrum disorders and their non-disabled peers. Using the Evidence-Based Practice: Peer Mediated Instruction and Intervention (PMII), learn how staff at the Bonduel School District have developed and implemented a peer support program (Power Pals & Power of Peer Supports) that now includes over 50 students district-wide with positive results related to inclusion.

1 Credit ~

August 10 & 11, 2011

Wednesday, August 10, 2011

**Evidence-Based Practices/
Educational Interventions/Transition—**

How Do I Teach This Kid? This is a common question related to working with students with autism spectrum disorders. Evidence-Based Practices such as visual supports, structured work systems, reinforcement and many others will be reviewed and discussed on this day. Differentiated Instruction strategies and activities will be applied throughout the training that can be easily adapted and applied with all students in inclusive environments. Additionally, ideas and strategies related to teaching reading and math will be discussed.

Thursday, August 11, 2011

Assistive Technology for students with Autism Spectrum Disorders—This day will focus on various forms of assistive technology that can be used for students with autism spectrum disorders. Rationale related to why such devices are useful will be shared along with assessing the need for assistive technology. The full range of assistive technology devices will be reviewed from low to high tech. Newer tools such as the Kindle, iPod Touch, iPad, laptop computers for students and other communication options will be discussed. Another Evidence-Based Practice called "Video Modeling" will be reviewed on this day as well. It will be a fun-filled, hands-on day...full of technology!

**CESA 8 Summer
Autism Trainings**

at CESA 8 Office ~ 8:30—4:00 each day
Prices include lunch and handouts.

- Intro to Autism \$45.00 _____
 - EBP/Educational Evaluation for Autism/IEP Development \$45.00 _____
 - EBP/Supporting Challenging Behaviors \$45.00 _____
 - EBP/Peer Supports \$45.00 _____
 - EBP/Educational Interventions/Transition \$45.00 _____
 - AT for Students w/ Autism Spectrum \$45.00 _____
- OR**
- All 6 Trainings** \$220.00 _____

Total _____

(Make checks payable to CESA 8)

Viterbo Credit Option ~ Please not this is an additional cost.

- August 4 & 5, 2011 ~ 1 Credit \$90.00 _____
- August 8 & 9, 2011 ~ 1 Credit \$90.00 _____
- August 10 & 11, 2011 ~ 1 Credit \$90.00 _____

Total _____

*(Make checks payable to Viterbo University)
Viterbo payments due first day of training*

Name

Email Address

Daytime Phone

Address

City, State, Zip

Method of Payment

- Check PO # _____

**Registration Deadline:
July 15th 2011**

Return registration to CESA 8
Attn: Jessica
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